

Brailes CofE Primary School Class plan - Squirrels Class Cycle A



Let's Explore (Understanding the world)

Planned term

Autumn 1

Key texts

We're Going on a Bear Hunt The Little Red Hen Owl Babies In Every House, on Every Street Mr Gumpy's Outing Lost and Found

12 before 12

Perform to an audience

Local Links

St George's Church Glebe Farm

Sustainable Development Goals

2. Zero hunger 15 Life on land

Memorable experience

Let's explore!

Communication and language

Poetry Basket: Learn 'Leaves are Falling' 'Falling apples'.

Literacy

Drawing characters from key texts. Writing initial sounds and CVC words. Recognising and writing names. Mark making and recording 'news'. RWInc – Set 1

Religious education

AS F1 How can people show that they belong together?

Physical development

Working with Others Obstacle courses Large scale movements (using dance such as Go Noodle) Large whiteboards/chalkboards, spades, brushes, rakes, rollers, large paint brushes, basters Pencil control skills (see Toolkit for activities to support) Pre writing patterns (Jarman) Teach and model correct letter formation Manipulate different objects: paint brushes, pens, tools, scissors, whiteboard pens (small), cutlery at lunchtime, shoes, wellies, coats, jumpers on and off Pencil/tool grip, pipettes Construction sets: duplo (and larger blocks)

Personal, social and emotional development

Introduce: 3Bs Zones of regulation Behaviour blueprint Mood Meter STOP Protective Behaviours No Outsiders: The Family Book OSBOX online safety activities 1, 2 and 3 Anti-bullying Week Revisit STOP (Several Times On Purpose, Start Telling Other People)

Computing

Link with Protective Behaviours: OSBOX online safety activities 1, 2 and 3 Feelings, Network hand

Mathematics

Number Sense: - Subitising - the ability to see and count numbers instantly. - Composition - the different ways we can make a number. - Counting - one of the first numeracy skills children learn - Comparison - comparing numbers to 5. White Rose: - Getting to know me - Match, sort and compare - Talk about measure and pattern - It's me - 1,2,3

Music

Singing: Action and transport songs, focusing on recognising the pulse. Accompanying with percussion instruments. Listening: High and low sounds.

Understanding the world

Children will: Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Know ways to care for their local environment. Explore our local community: the Fire Station, hair dressers, butchers, bakery, Church and Golf club.

Expressive arts and design

Creating houses. Printing, leaf rubbing, watercolours – shades for leaves Autumn art Conker painting Calypso music VanGogh's Self portrait - using different media.



Move It Physical development



Starry Night (Understanding the world)

Companions

Winter Wonderland (Understanding the world)

Planned term

Autumn 2

Key texts

Peace at Last Owl Babies Astro Girl The Gruffalo's Child You Choose (No Outsiders) How to Catch a Star

12 before 12

Perform to an audience Gaze at the stars

Local Links

Brailes Village Hall Chipping Norton Astronomy society

Sustainable Development Goals

4 Quality of education 5 Gender equality

Memorable experience

Day and night walk. [Winter Wonderland] - Wonderful winter

Communication and language

Poetry Basket: Learn 'Carrot nose.' 'I can build a snowman' Helicopter stories

Literacy

RWInc letter formation. Mark making – recording 'news' in pictures with name and letter sounds identified by the child. Fine motor activities and Jarman patterns

Religious education

UC Why do Christians perform nativity plays at Christmas?

Physical development

Movement Development dance Obstacle courses Large scale movements (using dance such as Go Noodle) Large whiteboards/chalkboards, spades, brushes, rakes, rollers, large paint brushes, basters Pencil control skills (see Toolkit for activities to support) Pre writing patterns (Jarman) Teach and model correct letter formation Manipulate different objects: paint brushes, pens, tools, scissors, whiteboard pens (small), cutlery at lunchtime, shoes, wellies, coats, jumpers on and off Pencil/tool grip, pipettes Construction sets: duplo (and larger blocks) Christmas dance/production for parents

Personal, social and emotional development

3Bs Zones of regulation Behaviour blueprint Mood Meter STOP The Colour Monster: Exploring feelings OSBOX online safety activities 4 and 5 plus Smartie the Penguin

Computing

OSBOX online safety activities 4 and 5 plus Smartie the Penguin

Mathematics

WRM Phase 2: It's me 1, 2, 3! Representing 1, 2 & 3 Composition of 1, 2 & 3, Comparing 1, 2, & 3 Circles and triangles, Positional language WRM Phase 3: Light and Dark Representing numbers to 5 Composition of 4 & 5, One more and less Shapes with 4 sides, Time CLIC: Counting Counting in order to 10 in ones, Counting back in ones from 10, Reading numbers to 10, Subitising, 1-1 correspondence, Cardinality, Missing numbers to 5 Learn Its Adding 2 small numbers (to 5), one more and one less (to 5) It's Nothing New Applying using meaningful contexts. Calculation Introduce how you write the calculation. Show how you could record.

Music

Singing: Favourite bedtime songs and rhymes. Listening: Choose the most appropriate instruments. Listen to Iullabies. Pulse/Beat: keeping the pulse through marching, clapping and copying back on the instruments. Rhythms: ta and te-te. Start with patterns of two. Pitch: Recognise high and low on tuned instruments. Play a low c and a high c.

Understanding the world

Children will: Talk about the lives of the people around them and their roles in society.

Expressive arts and design

Digital Art Colour mixing – lighter and darker Painting on foil Clay – diva lamps Saltdough decorations Christmas play Calypso music Finlandia by Jean Sibelius, Miro-Women, Bird by Moonlight



Long Ago (Understanding the world

Companions

Stories and Rhymes (Literacy)

Planned term

Spring 1

Key texts

The Elves and the Shoemaker Rosie's Hat The Baby's Catalogue Peepo! Coming to England Alfie stories Major Glad, Major Dizzy Toys Then and Now

12 before 12

Author visit First Aid

Local Links

Stratford upon Avon

Sustainable Development Goals

1. No poverty

Memorable experience

Long ago. [Stories and Rhymes] - Storytellers

Communication and language

Poetry Basket: Learn 'A little house'. Helicopter Stories

Literacy

RWInc – Set 2 sounds. Mark making – recording 'news' in pictures with name and letter sounds identified by the child and red words. Fine motor activities and Jarman patterns.

Religious education

AS F" Who are the people in sacred special stories and why might they still be important today?

Physical development

Fitness Obstacle courses - developing Letter formation Pencil grip - towards a comfortable grip with good control Constructions sets: mobilo, Lego

Personal, social and emotional development

3Bs Zones of regulation Behaviour blueprint Mood Meter STOP No Outsiders: You Choose OSBOX online safety activities 7, 8 and 9 plus Digiduck Online Safety Week

Computing

OSBOX online safety activities 7, 8 and 9 plus Digiduck Online Safety Week What is a computer? Key skills. Presenting Information & Multimedia - digital art.

Mathematics

WRM: Phase 4 Alive in 5! Introducing Zero Comparison to 5 Comparison to 5, Composition to 5 Compare Mass (2), Compare Capacity WRM: Phase 5 Growing 6, 7, 8 6, 7, 8 Making Pairs Combining 2 Groups Length & Height Time CLIC: Counting Counting in order to 10 in ones, Counting back in ones from 10, Reading numbers to 10, Subitising, 1-1 correspondence, Cardinality, Missing numbers to 10, Counting in 2s Learn Its Adding 2 small numbers (to 10), one more and one less (to 10), halving and doubling (to 10) It's Nothing New Applying using meaningful contexts. Calculation Introduce how you write the calculation. Show how you could record. Numberblocks Series 2 Episode 6 – Just add 1 Episode 1 – Six Episode 2 – Seven Episode 3 – Eight Episode 8 - Counting Sheep Episode 9 – Double Trouble Episode 13 – The Two Tree

Understanding the world

Children will: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Discuss simple changes as they have grown from being a baby; Sort and group materials and resources and talk about how they are similar or different.

Expressive arts and design

Children develop their understanding of colouring mixing using primary colours. Children follow recipes building on their skills from Let's Explore. Calypso music Symphony No. 9 in E Minor by Dvorak Toccata and Fugue in D Minor by Bach



Ready Steady Grow Understanding the world

Companions

Signs of Spring (Understanding the world)

Planned term

Spring 2

Key texts

The Gigantic Turnip Handa's Surprise The Litle Red Hen The Pig in the Pond Farmer Duck Eat your greens Goldilocks

12 before 12

Nurture and watch something grow.

Local Links

Glebe Farm Paddock Farm

Sustainable Development Goals

15.. Life on land 11. Sustainable cities and communities.

Memorable experience

Food and farming. [Signs of Spring] - Looking for signs of spring

Communication and language

Poetry Basket: Learn 'A little seed'. Helicopter Stories

Literacy

RWInc – Set 2 sounds. Mark making – recording 'news' in pictures with name and letter sounds identified by the child and red words. Finger spaces between words. Fine motor activities and Jarman patterns

Religious education

F3. UC Salvation Easter Why do Christians put a cross in the Easter garden?

Physical development

Throwing and Catching Obstacle courses - developing Letter formation Pencil grip - towards a comfortable grip with good control Constructions sets: mobilo, Lego

Personal, social and emotional development

3Bs Zones of regulation Behaviour blueprint Mood Meter STOP No Outsiders: Red Rockets and Rainbow Jelly Oral health OSBOX online safety activity 10

Computing

OSBOX online safety activity 10 Emotions, Digiduck (original story)

Mathematics

WRM: Phase 6 Building 9 and 10 9 and 10 Comparing Numbers to 10 Bonds to 10 3-D Shapes Pattern WRM: Spring consolidation CLIC: Counting Counting in order to 10 in ones, Counting back in ones from 10, Reading numbers to 10, Subitising, 1-1 correspondence, Cardinality, Missing numbers to 10, Counting in 2s Learn Its Adding 2 small numbers (to 10), one more and one less (to 10), halving and doubling (to 10) It's Nothing New Applying using meaningful contexts. Calculation Introduce how you write the calculation. Show how you could record. Numberblocks Series 2 Episode 4 – Nine Episode 5 – Ten Episode 7 – Blast off Episode 10 – The Three Threes Numberblocks Series 2 Episode 11 – Odd and Even Episode 12 - Fluffies Episode 14 - Numberblock Castle Episode 15 – Ten Green Bottles

Understanding the world

Children will: Explore the natural world around them, making observations and drawing pictures of animals and plants; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter; Know ways to care for their local environment.

Expressive arts and design

Transitional art using natural materials Printing Recipes and healthy snacks Easter garden Calypso music Horn Concerto No 4 by Mozart David Hockney, Garrowby Hill Short ride in a fast machine by John Adams Pelagos by Barbara Hepworth

Generated on Oct 2, 2024

Big Wide World Understanding the world

Companions

Splash! (Understanding the world)

Planned term

Summer 1

Key texts

All are are Welcome Fatou fetch the water Don't spill the milk David Attenborough: little people big dreams My Granny went to market The turtle and the sea Catch that goat! A market day in Nigeria

12 before 12

See a live theatre performance

Local Links

Feldon Valley

Sustainable Development Goals

3 Good health and wellbeing 6. Clean water and sanitation

Memorable experience

Fantastic journeys. [Splash!] - Splish splash!

Communication and language

Poetry Basket: Learn 'If I were so very small' Helicopter Stories

Literacy

RWInc - progression linked to pupil progression. Weekly news writing. Fine motor activities and Jarman patterns

Religious education

AS F3 How do people know how to treat each other?

Physical development

Ball Skills Olympic Trail Letter formation Pencil grip - comfortable grip (tripod if appropriate). Construction sets: Creative set, Brio

Personal, social and emotional development

3Bs Zones of regulation Behaviour blueprint Mood Meter STOP No Outsiders: Mommy Mama and Me OSBOX online safety activity 11 First Aid

Computing

OSBOX online safety activity 11 New Digiduck story Evolve: Privacy and Security

Mathematics

WRM: Phase 7 To 20 and beyond! Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning WRM: Phase 8 First, then, now Adding More Taking Away Spatial Reasoning Numberblocks Series 3 CLIC: Counting Counting in order to 10 in ones, Counting back in ones from 10, Reading numbers to 10, Subitising, 1-1 correspondence, Cardinality, Missing numbers to 10, Counting in 2s, even and odd Learn Its Adding 2 small numbers (to 10), one more and one less (to 10), halving and doubling (to 10), sharing – equal groups It's Nothing New Applying using meaningful contexts. Calculation Introduce how you write the calculation. Show how you could record. Retrieval quiz at the end of CLIC – quizzing cubes 3 questions: 1 from today, 1 from previous Phase, 1 from last term. Odd one out – Reasoning

Music

Singing: Transport songs, Animals from around the world; Water songs Listening: CBeebies Melody –Balloon Ride and Fast Little Train BBC Bitesize clip African Drumming and dance sequences; Yellow River Piano Concerto by Xiain Xinghai, Water Music by Handel, Reflection in the Water by Debussy. CBeebies Melody – Storm and Boat Ballet. Rhythm: Create rhythms from animal names; Compose: Create their own song about driving a car/lorry to the tune of Hokey Cokey; Create their own bathtime/handwashing song using the 'Tiny Caterpillar' melody as a frame.

Understanding the world

Children will: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Know ways to care for their local environment.

Expressive arts and design

Art (African) Transitional art Develop painting techniques, such as creating patterns, and explore traditional works of art to inspire their artwork. Create large scale weavings using fabrics and recycled materials. Revisit knowledge of primary colours and colour mixing. Explore a variety of media to create artwork. Connect It by Anna Meredith.

Generated on Oct 2, 2024



On the Beach (Understanding the world)

Companions

Move It (Physical development)

Planned term

Summer 2

Key texts

Who's hiding at the seaside? Cho's day at the beach Herman the hermit crab Exploring rockpools Commotion in the Ocean The Snail and the Whale

12 before 12

See a live theatre performance

Local Links

St George's Church

Sustainable Development Goals

14. Life below the water

Memorable experience

What can you do at the beach?

Communication and language

Poetry Basket: Learn 'A Little Shell'. Helicopter Stories

Literacy

RWInc - progression linked to pupil progression. Weekly news writing. Fine motor activities and Jarman patterns

Religious education

UC F3 Why is the word God so important to Christians?

Physical development

Fun and Games Letter formation Pencil grip - comfortable grip (tripod if appropriate). Construction sets: Creative set, Brio

Personal, social and emotional development

RSE: CWP scheme Family and Friendship Caring friendships, Being kind, Families 3Bs Zones of regulation Behaviour blueprint Mood Meter STOP No Outsiders: Blue Chameleon OSBOX online safety recap Transition

Computing

OSBOX online safety recap

Mathematics

WRM: Phase 9 Find my Pattern Doubling Sharing and Grouping Even and Odd Spatial Reasoning Visualise and Build Numberblocks Series 4 CLIC Counting Counting in order to 10 in ones, Counting back in ones from 10, Reading numbers to 10, Subitising, 1-1 correspondence, Cardinality, Missing numbers to 10, Counting in 2s, even and odd Learn Its Adding 2 small numbers (to 10), one more and one less (to 10), halving and doubling (to 10), sharing – equal groups It's Nothing New Applying using meaningful contexts. Calculation Introduce how you write the calculation. Show how you could record. Retrieval quiz at the end of CLIC – quizzing cubes 3 questions: 1 from today, 1 from previous Phase, 1 from last term. Odd one out – Reasoning

Understanding the world

Children will: Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive arts and design

Puppets! Sewing and joining fabrics and textiles. . Lark Ascending by Ralph Vaughan Williams Carnation Lily, Lily Rose (john Singer Sargeant) The Night Ferry by Anna Clyde



Puppets and Pop Ups Expressive arts and design

Memorable experience

Puppet shows

Physical development

Fine motor skills

Personal, social and emotional development

Self-regulation

Mathematics

Number; Numerical patterns

Expressive arts and design

Creating with materials; Being imaginative and expressive



Y1 Computing - CYCLE A Computing



Y1 Online Safety - CYCLE A Computing

Creating with materials; Being imaginative and expressive