





Your School's Climate Action Plan

Brailes C of E Primary School - 04/10/23

Your Action	In a bit more detail	Looking for inspiration
<p>Run a campaign to stop food waste at lunchtime</p> <p></p> <p>Pathway: Culture</p>	<p>Stopping food waste reduces the school's carbon footprint.</p> <p>Working with pupils in the Eco team and the school kitchen devise a campaign to prevent food waste. Consider food wasted in the kitchen and food waste that is not eaten.</p> <p>1) Work with kitchen staff and the Eco team to organise food waste audits including food wasted in preparation, spoilage and from plates. It may be necessary to run the audit several times to identify trends.</p> <p>2) Create an action plan to share your findings with the whole school and sets targets to reduce food waste for a certain period.</p> <p>3) Organise how you will promote your campaign.</p> <p>Co-benefits</p> <p>It saves money on food purchasing and waste disposal.</p>	<p>WRAP's report on food waste in schools may be old but is still useful and can be found here.</p> <p>Food Savvy have more information of how to reduce food waste in schools here.</p> <p>Western Riverside Waste Authority (WRWA) have more information about how to reduce waste and recycle here.</p> <p>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</p>
<p>Investigate your school food procurement</p> <p></p> <p>Pathway: Curriculum</p>	<p>Food and drink production and distribution contributes 20% of UK carbon emissions every year and is the leading cause of deforestation, land use change and biodiversity loss.</p> <p>Co-benefits</p> <p>Encouraging sustainable and healthy eating.</p>	<p>The Food for Life programme is about making good food the easy choice for everyone – making healthy, tasty and sustainable meals the norm for all to enjoy, reconnecting people with where their food comes from, teaching them how it's grown and cooked, and championing the importance of well-sourced ingredients.</p>



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<p>Get composting to reduce green waste</p> <p></p> <p>Pathway: Campus</p>	<p>Making compost reduces the amount of green and vegetable waste that needs to be recycled off site.</p> <p>Schools produce plenty of fruit and vegetable waste, which if composted, can provide the means to refresh the school's growing area. It also offers opportunities to learn about decomposition.</p> <p>1) Find a suitable site. Too much sun will dry it out but it needs some warmth to keep the microbes alive. Make sure it is on soil rather than a hard surface.</p> <p>2) Buy a plastic bin or build one with the Eco team from pallet wood.</p> <p>3) Make sure the Eco team take fruit and vegetable waste out each day and check it is not too wet or too dry.</p> <p>4) Turn it occasionally.</p> <p>Co-benefits</p> <p>School makes its own compost to refresh beds and it is good for biodiversity.</p>	<p>If you want to build a pallet compost system using recycled wood there is an excellent film from GrowVeg showing you the whole process. The Wildlife Trust resource tells what to include and what not and gives advice about composting for wildlife. A plastic bin is easy to use but not if your grounds are plastic-free. Sow the City can provide support. MEEN's Save Our Soils project supports composting.</p> <p>This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.</p>
<p>Provide more sustainable school dinners</p> <p></p> <p>Pathway: Campus</p>	<p>Having more sustainable food options can significantly reduce the school's carbon footprint.</p> <p>The provision of sustainable food implies eating less meat and dairy, buying local, seasonal and organic food, purchasing Fair Trade or Marine Stewardship Council fish, wasting less food, growing your own and maintaining a balanced diet.</p> <p>1) Have discussions around food and climate change with pupils, kitchen staff, the business manager and senior leaders.</p> <p>2) Discuss whether there is a particular programme the school could join.</p> <p>3) Discuss whether changes can be made with your current food provider or needs to change.</p> <p>4) Research alternative providers.</p> <p>Co-benefits</p> <p>More sustainable food is often healthier.</p>	<p>Food for Life is The Soil Association's school food programme. Joining costs but it will guide school to more sustainable eating practices. Peasplease is a campaign from the Food Foundation which can help food providers increase the vegetable use in cooking. Organic North is an organic wholesale cooperative. Bite Back is a youth lead campaign organisation.</p> <p>This action supports the key area of "our production and consumption of resources" which is part of the GMCA's 5 year environment plan.</p>

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Install low energy lighting  Pathway: Campus	<p>Low energy lighting can reduce electricity bills and the school's carbon footprint.</p> <p>In a typical school lighting makes up for nearly 50% of the electricity use. Replacing old lighting systems with more energy efficient ones, such as LEDs, can dramatically reduce electricity costs.</p> <p>1) Talk to the site manager who will know about the current lighting.</p> <p>2) Research which lights would best replace the current lights and consider potential savings over time. LED lights will be the most efficient.</p> <p>3) Discuss your findings to senior leaders.</p>	<p>The Department for Education have some simple top tips and recommend improving glazing.</p> <p>Refer to Salix for possible financial support.</p> <p>This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.</p>
Run a Switch-off campaign  Pathway: Community	<p>Saving energy saves money and reduces the school's carbon footprint. Co-benefits: pupils find they can make a real difference through the campaign and it reduces the need for energy production.</p> <p>Running a Switch-off campaign needs a whole school push to turn off electrical items when they are not in use or not needed. Challenging assumptions about what is deemed necessary can be important. Do all the lights need to be switched on in a room? Does the projector need to be on all lesson?</p> <p>1) Find out who keeps a check on the school's energy use.</p> <p>2) Use their data, or data collected in an energy audit, to find out where most energy is used as this is a good place to save it.</p> <p>3) Get staff and pupils on board by promoting the Switch off.</p> <p>4) Ask the Eco team to monitor what energy is being used across the school during the Switch off.</p> <p>5) Ask the pupils to report back to the whole school on the results.</p>	<p>Eco Schools run Switch-off Fortnight every Autumn term and if you join The Pod you can access lots of support materials.</p> <p>This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.</p>

Actions you already do

Raise funds for your school or other causes by recycling unwanted clothes

Pathway: Community