



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Good range of competitive events and extracurricular clubs.                      High quality sports coaching.                      Children at Brailes enjoy sports lessons and their feedback is positive.</p>	<p>Further increase opportunities for at least 30 minutes of physical activity at school a day.                      Coaching for increased success in competitive sports competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100% - some water-based situations 67% - many water-based situations
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – additional specialist swimming instructors

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: <b>£17,994</b> (£16,502 18/19 + £1492 carry forward 17/18)	Date Updated: July 29 <sup>th</sup> 2019	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 41%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £7,500 (18/19) £3,900 (19/20) Astroturf and forest School training	Evidence and impact:	Sustainability and suggested next steps:
Marathon Kids initiative	Marathon Kids registration, resources and awards Marathon Kids Festival of running transport for whole school (1.5 coaches)	£300 £518	Children across the school have engaged with Marathon Kids with many achieving distances further than they expected. All R-Y6 children attended the Marathon Kids Festival. 18 children completed the Marathon this year. Phase and mixed aged running enable older pupils to support and encourage Nursery and Reception	Greater number of children achieving a half or full Marathon. Marathon running is embedded at Brailes Quote obtained for a running track £8,000. To consider in the future if funds are available, not next year. Need to consider organisational and financial implications of taking the whole school to the running festival each year going forward as the school size increases.
Play Leaders training, resources and leadership support	Specialist Play Leader training for all Y5. Organisation of activities at playtimes and lunchtimes – timetable of daily events prepared with Y5 pupils supported by sports coach x2 times a week at	£400 (Specialist Play Leader course delivery) £1,200 (Lunchtime sports coach x 2 lunchtimes a week)	Children are actively engaged at playtimes and lunchtimes. There is always an activity to participate in. The play equipment is well used and children have developed their gross motor skills and	Annual Y5 Play leader training for sustainability

Forest School	lunchtime Forest School Sessions for each class over the year Training for an additional Forest School Leader	£800 Level 3 Course	confidence. Children have been actively engaged in physical activity throughout the 2 hour sessions, whilst also improving their motor skills and creativity	Weekly Forest School all year round for EY, regular half term block Y1-6
Activities for playtime	Rental of External Screen	£2095 x2	Enhance playtime activity opportunities especially in winter months.	Utilise BBC SuperMovers to help increase daily activity – possibly on the screen Street Dance opportunities
Improved outdoor play fixed facilities	Playtime sports equipment ( new football goals, netball posts, basketball net)	£400		
	Astroturf Area extending playground area	£2,000 from sports grant (19/20 sports grant allocation – paid June 2019)	Greater range of play opportunities using this space throughout year – outdoor dance, parachute games, gymnastics, ball games, play leader lead games	School council evaluation/ survey. Timers Singing Playgrounds initiative 2019-2020 – £150
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % - see other KIs
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: accounted for in other KIs	Evidence and impact:	Sustainability and suggested next steps:
Develop pupil leadership in sports & physical activity	Play leaders and team captains Y5/6 Marathon Ambassadors and Role models	(See KI 1)	93% of parents on seesaw Newsletters	Monitor and evaluate impact on emotional wellbeing and positive mental health
Develop a greater sense of teamwork and achievement	Match reports and sports display		Sports displays & match reports	Sports captain elections Sept 2019
Develop whole community awareness of sporting activities and achievements	Using Seesaw & newsletters Marathon Kids initiative to raise the profile of running, healthy lifestyles, and daily activity in school. Marathon Kids medals and certificates	(See KI 1)	Increased confidence to captain and organise a team Increased resilience, improved behaviour, peer support and encouragement. Fully inclusive N – Y6	Personalise peer mediation/play leader roles for each school in the Stour Federation Partnership Annual audit of equipment

	<p>Play leaders</p> <p>Promotion of sports and events on social media &amp; website</p> <p>Awards in assemblies – in school and out of school award presentations</p> <p>Using sports role models in values assemblies</p> <p>Peer mediators</p> <p>Cluster sports membership</p> <p>Engraving sports trophies</p> <p>Sign up to Shipston Cluster</p> <p>Purchase of new play/sports equipment and improve facilities - Astroturf</p>	<p>(£750 accounted for in KI 5)</p> <p>(See KI 1)</p>	<p>27% children achieving a medal</p> <p>100% Reception completed at least 10 km</p> <p>78% completed at least half a marathon</p> <p>School, club and county sports achievements shared and celebrated.</p> <p>Play leaders lead sessions across the school at play and lunchtime</p> <p>Y5/6 pupil leaders, supported by staff planning and leading fitness and sports sessions for R-Y2 pupils</p> <p>Peer mediators feedback to classes about their learning</p>	
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<b>Key indicator 3: Enhanced Quality of teaching : Increased confidence, knowledge and skills of all staff in teaching PE and sport, specialist sports coaching for staff and pupils</b>				Percentage of total allocation: 36%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £6,550	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Enhanced quality of sports teaching and coaching  Raise staff competence and confidence in a range of sports through specialist staff modelling to our school staff.	Teaching and learning coaching, delivery, training and staff support from Nick Hibberd – Onside Coaching  Specialist swimming instructors – Shipston Leisure Centre  Brailes Village Hall hire (wet weather school sport facility)  Urban Strides Street Dance Workshops N- Y6  Golf taster sessions Y3-6  Anomaly Screen training for RB/HC	£5,000  £1,500  £50  (See KI 4)  None  Within Partnership and with subscription	All children participate in high quality PE lessons through specialist coaching. Staff feel confident teaching PE /games and collaborate well with sports coach to interleave, practice and develop sports skills and games strategies with pupils through the year. Children are prepared for tournaments  Children meet swimming expectations through specialists instructor coaching and additional/ higher ratio swimming opportunities for weaker swimmers  Adequate space for quality sports sessions to continue in poor weather conditions.	Audit staff confidence to feed next year's provision PE/ Games assessment  Catch up additional swimming for weaker swimmers from September 2019 following pupils swimming skills audit 2018- 2019  Develop use of Anomaly screen to increase impact.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £2,500	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

Additional achievements: Provision of after school sports and well-being clubs plus specialist curriculum days/workshops	Subsidise extracurricular sports clubs (£1.50 subsidy per child per session booked)	£750	Extra-curricular activities register shows % of children taking part.	Focus on Quick Cricket – contact All Stars cricket
	Urban Strides Workshop: Street Dance N- Y6	£222.50	Perception of dance changed for the positive, particularly from KS2 boys.	Review, develop and broaden sports and well-being club opportunities within Wraparound After school and Breakfast Club provision
	Coach to transport children to Swimming Gala, athletics, running rugby festival (shared coaches with Acorns)	£500	All children R- Y6 have participated in some extra sports throughout the year	Dance, skipping and orienteering
	Subsidy transport costs for swimming and additional sessions – inclusion, equal access, rural deprivation	£1,000		
	Cluster sports offer: tried new sports	None	The local archery and golf clubs have increased numbers following the trial sessions at school.	
	Y3/4 & 5/6 Golf Taster Session			
	Golf, archery, cross country for Y3/4, Fencing Y5/6			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £1,400	Evidence:	Sustainability and suggested next steps:
Participation in and opportunities for all children to compete in sports,	Buy in to Shipston Cluster Sports Partnership	£750	95% of KS2 children participated throughout the year in competitive and represented school at sport	Liaise with other cluster schools to explore sports and areas to develop.
Develop a positive, healthy attitude towards physical activity	Marathon Kids N- Y6	(See KI 1)	78% children completed half	Make links with other local

	<p>Buy in to SWPSAA (Athletics) and South Warwickshire School cross Country Football Association Subscription</p> <p>Organisation of school sports day – N-Y6</p> <p>In school house Rounders tournament Y1-6– July 2019</p> <p>Onside sports coach staffing support for some after school sports competitions</p> <p>Y3/4 &amp; 5/6 Football – Sept 2018, June 2019 Y5/6 Tchoukball – October 2018 KS2 Netball matches x 4 Y5/6 Fencing – January 2019 Y3/4 &amp; Y5/6 Dodgeball – November 2018 Y5/6 QuickSticks – April 2019 KS2 Archery – May 2019 Y3/4 &amp; 5/6 Rounders – May 2019 KS2 Swimming Gala - January 2019 KS2 Athletics – level 1 and 2 – June and July 2019 KS2 Cross Country – through year KS2 Rugby Festival - June 2019</p>	<p>£40</p> <p>£20</p> <p>£21 sports day awards</p> <p>£100 sports coach support on sports day (See Section 1 allocation)</p> <p>Free</p> <p>£400</p> <p>(Accounted for within £750 subscription )</p>	<p>marathon</p> <p>27% children completed full marathon &amp; 96% R-Y6 participated in Running Festival (3 children ill)</p> <p>100% attendance at sports day</p> <p>100% of children who need booster swimming lessons have attended</p> <p>Improved skills and tactical knowledge when playing team and competitive sports</p> <p>Enables small school to staff and take part on a wide range of sporting competitions</p> <p>Children are enjoying a wide range of competitive sports.</p>	<p>sports clubs/providers – Sibford School and local Oxfordshire primary schools</p> <p>Continue Cluster Sports partnership subscription – review sustainability and amend practice and coaching to enhance small school competitiveness in competitions and tournaments</p>
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