

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16620**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **4181.47**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	5739
How much funding has been spent on extra-curricular opportunities?	3235
How much funding has been spent on sports competitions?	1250
How much funding has been spent on top-up swimming lessons?	500
How much funding has been spent on equipment and resources?	1474.53
How much funding has been spent on school sports days?	240

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

How has your school targeted spending to provide or improve opportunities in sport

Youth leadership and volunteering opportunities

and physical activities for disadvantaged pupils?

Other:

Extra curricular clubs have been offered free of charge to KS1 and KS2 children, including those with SEND/disadvantaged.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Improved staff skill and expertise delivering high quality gymnastics and dance sequences of lessons which have developed pupils skill and attainment in these areas. A wide of new equipment for games has increased the variety of games undertaken thus widening the children's skill set. Improved accessibility to PE for all learners including the most disadvantaged though increased opportunities, resources and pupil coaching.
How has your school's spending increased pupil PE and sport activity levels?	Active lunchtimes with a sports coach has increased physical activity during the school day, with access to the school field, running track and forest school areas.
How has your school's spending increased school sport participation?	Through the purchase of new equipment, we now have enough resources for each child/pair/group (depending on the sport) to actively participate in games lessons and supported full accessibility to full sport curriculum for all learners.
How has your school's spending increased pupil participation in extra-curricular activities?	We have offered autumn and spring term sports clubs free of charge to children across the school including separate girls and boys football clubs, in KS2, rugby and gymnastics and dance clubs to all ages including disadvantaged/vulnerable groups, girls and boys. Clubs were very well attended, often full capacity.
How has your school's spending increased staff training and continued professional development (CPD)?	Gymnastics and dance CPD has improved provision and staff skill and confidence. Spending has supported additional outdoor learning and forest school training to provide additional support and better accessibility for all learners, including disadvantaged and vulnerable learners.
How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?	Children have taken part in a wide range of cluster sports competitions with local schools, including girls' football, boys football, mixed football, athletics, rugby, rounders, fencing, curling and cross country. Staff have accompanied the children.
How has your school's spending improved swimming attainment?	We have subsidised swimming in KS2 for those working towards the swimming standard so that pupils received longer weekly swimming sessions in the autumn term to build stamina, competence and confidence.
How has your school's spending improved	Through social stories and additional support in the water

water safety awareness?

during lessons to support children with undeveloped water safety awareness, in addition to our core curriculum PE and PSHE safety curriculum.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Through the care and careful management of resources to avoid wasteful purchases. Through appropriate storage of resources to prolong their life span. Through strategic planning and delivery of CPD to support sustainable training and provision over time.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

85

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

85

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

85

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
How long did this form take you to complete?	More than 2 hours
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took about the same amount of time
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was no more or less straightforward
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	The format could have been very efficient and completed with a lot less time had the responses been able to be saved to be returned to prior to submission, in the event of internet difficulties, which lead to the form needing to be completely restarted.