

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£10,130.14
Total amount allocated for 2021/22	£16,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,130.14
Total amount allocated for 2021/22	£26,930.14
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,930.14

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77% (10/13)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77% (10/13)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77% (10/13)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (swimming pool hire not available)
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2021/22	Total fund allocated: £16790 (21-22 allocation) + £10,130.14 carry forward from 20-21= £26930.14 total fund available for 2021-22	Date Updated: 26/7/22 Total spend £26,930.14		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£18,924.14 70.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure that all children in EYFS have the opportunity and resources to participate in physical activity every day.	Enhance the provision of equipment for EYFS Physical Development - bridge repairs and parts replaced on existing EY climbing trail equipment and safe, accessible storage for non fixed equipment	£500 - money allocated, quoted/order in Sept	Physical Development 100% GLD in July 2022	2022-2023 Relaunch Marathon Kids to encourage all children N-Y6 to be participating, additional sports coach time for 2x lunch times a week to support
Provide a range of activities to interest all children in being active at break and lunchtimes.	Playtime equipment audit and purchase selected by sports captains and new bespoke storage box	£1500 - money allocated, quoted/order in Sept		
Provision of an all weather running/cycling track around the school field. (Use of all carry forward from 20/21)	Installation of a running/cycling track around on the school field - this can't be installed until contractor has made good the school field following building extension completion in Spring 21	£200 + external donation for storage box	Survey of all children reports that 98% of children enjoyed being active at playtimes and lunchtimes.	Outdoor play provision enhanced for Y1/2 within the playground and Forest school area
		£10,130.14(2020-21 carry forward) + £5094 from 21-22 =£15,224.14	Enable children to run all year round. Safe space for younger children to learn to ride bikes.	Quotes for new playground markings.
Repair and improve field event athletic provision	Reinstall the school long jump pit	£1500 - allocated/quote d		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£1896 7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Promote healthy lifestyles throughout the curriculum.	Organise and coordinate inter-school games events.	£500	Events held against other local schools every week in June.	Return to a full annual calendar of events.
	Purchase new equipment for Curriculum Sport equipment including equipment for Sports day and competitions incl Tchoukball, additional Curling equipment,	£1,200	All children participated in Sports Days in a range of competitive and participation events.	Continue to promote outside sports clubs to raise the % of children taking part in activity outside of school.
	Purchase Keeping Safe in PE book	£45	Survey showed that 98% of children enjoy PE and exercise.	Renew DDMix subscription for KS2. More Dance CPD for KS1 and 2 through DDMIX Twilight training and Onside Dance Coaching 22-23.
	Re-establish links with outside sports clubs, advertising them to children and families.	£0	61% of children are members of a sports club outside of school. 97.6% of children regularly do sporting activities outside school. 88.1% think regular exercise and activity is important for their health	Y5 PlayLeader Training
	Purchase/ replace additional DT resources to promote healthy eating across the curriculum following resources audit	£150 money allocated, /order Sept	98% of children surveyed understand the importance of being active to being healthy.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5190 19.2%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Develop staff confidence in teaching gymnastics and dance to all children.	Purchase DDMix Dance subscription and training.	£250	All children participating in dance and gym throughout the year. Dance and gym ranked as the children's favourite PE in KS2 - July 22	Continue to subscribe to DDMix and offer staff further training with Onside Coaching in 22-23 and implementation of a new scheme to enable staff to deliver gym and dance to higher levels.
Develop staff skills to deliver Forest School and outdoor learning	Autumn and Spring training gymnastics training for staff and team teaching Spring term Y3/4 Forest School staff CPD Summer term Forest School staff CPD for Y1/2 staff	£2,660 £2,280	Staff confidence in delivering gymnastics and outdoor learning effectively has increased although there has been some impact from staff absence during the year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £920 3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve Forest School provision and resources for Y1/2	Purchase tools for Forest school, including fire dish Purchase of Forest School equipment and resources for outdoor play including Forest School mud kitchen. Purchase welly racks for Forest school	£500 money allocated, quote/order in Sept £300	Improved provision, easier access resources, more time spent at Forest School and positive impact of social interaction and communication skills as well as fitness at Forest School.	Forest School timetabled for Y1/2 all year in 2022-23 - HC to deliver.

Increase provision to include a wider range of sports to engage more pupils with sporting activities. Provide high quality gymnastics and dance CPD to KS2 staff. Ensure that all children have the maximum opportunity to reach the swimming targets. Provide wider range of extra curricular sports activities on site beyond curriculum hours	Purchase of Tchoukball kit and additional New Age Curling and Pop Lacrosse resources CPD from Onside Coaching - see above Subscribe to DDMix Additional swimming pool hire and lessons for children in Y5 and Y6 who have not yet met the swimming targets - longer swimming session Wraparound after school sports club subsidy	See above - curriculum sports equipment See above See above £0 £120	Improvement in skills, stamina, confidence and enjoyment of team games through teaching in Autumn and Spring in separate year groups - post COVID catch up. Many children identified improvement in sports skills in their personal report comment - July 22. Summer 22 77% Y6 met swimming standards. Water confidence, stamina and skill of lowest 20% increased in the water through longer lesson time each week More children attending wider range of after school sports and fitness activities, including non FSM vulnerable learners	Y2-3 + children in Y4,5,6 working towards the end KS2 standard swimming for an hour a week for 10 weeks Autumn 22. Continue to monitor and review wraparounds sports and fitness offer half termly through 22-23. Targeted subsidy provided in response if required.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide increased opportunities for children across the school to participate in intra and inter school competitive events.	Restart Cluster Sports - Y3/4 and Y5/6 Rounders, Football, Y6 New Age Curling After school sports clubs to restart School Sports Days to be held again	Cluster subscription - allocated in Key Indicator 2 See above Key Indicator 4	Sports Days successfully held in July 2022 Range of inter-school sports held in June 2022. Brailes won Y5/6 Rounders and came 3rd in the other competitions Full range of after-school clubs held throughout all of the year	Offer a full calendar of inter school events 22-23 House competitions to restart

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Heather Childs
Date:	26.7.22
Governor:	
Date:	