

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16 620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16 952
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£ £16,620	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the % of children leaving school achieving the swimming requirements. Increase swimming opportunities for KS2 children – additional to lessons already received in KS1.	All Y3 and children in Y4-6 working towards the NC end of KS2 swimming standard to have a 10 week block of double lessons during the year. For Y4-6, additional swimming beyond the lessons they have already received lower down the school. Funding for additional staffing to go in the water to support high number of none swimmers in Y3 (Covid catch up swimming and to meet SEND needs)	£2500	Due to staffing issues at the local pool, only 5 weeks of swimming were possible 2022/23. The % of children meeting the required standard rose to 88% under this provision and many more children in Y3-5 have met the EKS2 standard and will not need to swim in 2023-24. Longer weekly lessons lead to accelerated progress, stamina and water confidence in swimming for all the children who took part.	Explore the possibility of hiring a portable, temporary pool to be on the school site and provide swimming lessons to all children in 2023/24. Continue to liaise with local pool regarding staffing availability and subsidise double lessons so can gradually reduce the number of KS2 children needing to swim and extend provision to KS1.
Increase opportunities for children to take part in sports and running at lunchtime	Additional staff (through Onside Coaching) to take timetable running and sports groups.	£1500	All children in Y1-6 completed the London Mini Marathon in Autumn 2022. The running track install (funded the previous year) was delayed in the spring, class running followed after this; Y6	Aim to further increase number of children achieving a marathon. Continue next year with additional lunchtime sports coach.

			sports leaders have supported and led games with younger pupils.	
Increase the number of children engaging in extracurricular physical activity.	Sports clubs within wraparound subsidized for dance, gym, cheerleading, girls and boys football Purchase of resources eg shinpads, socks, access to football boots – equity of access and participation for all.	£3000	Subsidized after school sports clubs take up very good. Girls football full. Equal access for all, with resources needed to take part provided. Girls took part in Barclays 'Let girls play' world record football session.	Continue to subsidize extra-curricular sports clubs in 2023/24. Continue to provide additional opportunities to develop girls football.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £925	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for the children to develop pupil leadership skills in the areas of physical education, school sports and physical activity.	Y6 Sports Captains to lead warm up sessions in Games/Athletics & gymnastics sessions, plan and lead sports days Pupil lead sports reports in assemblies and newsletters.	No additional cost	Children have enjoyed leading activities and have developed confidence in designing warmups. Y6 planned and lead successful sports day track and field competition.	Reintroduce and train play leaders 2023-24 - Y4/5
Raise the profile of sports through cluster sports competitions and celebrations.	Participation in Cluster sports events Match reports in Parent Assemblies. Sharing of out of school awards in Parent Assemblies.	£800 cluster subscription £125 swimming gala coach	Children have competed in a range of sporting events including: football, cross country running, athletics, rounders, swimming gala. Children are proud to share their reports in assemblies with the school community.	Continue to participate fully in cluster events; develop the range of events on offer. Explore links with Feldon valley, Shipston archery and Park runs

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	42%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6937.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff expertise and skills delivering Forest School sessions in KS1.	CPD training for TA supporting Forest School sessions with Y1/2 through the seasons including linking session activities to topics and support emotional regulation and PSED - EY transitioning into Y1.	£2500	Forest School sessions delivered weekly all year 22-23. TA confidence leading groups and planning activities with guidance from Forest School Leader. Weekly Forest School sessions and small group nurture sessions have	Continue to provide Forest School CPD to new staff to enable weekly Y1/2 Forest School session to continue in 2023-24
Develop staff expertise and skills delivering Dance and Gym.	CPD dance teaching and learning sessions for staff to increase confidence and expertise delivering KS1 and 2 dance and gym sequences of lessons.	£4000	Enjoyment of dance improved and teacher confidence delivering dance in Y1-6. Teaching staff report feeling more confident to teach some elements of gym and dance.	CPD for new staff and change in year group
Ensure children are taught dance in a coherent, sequenced way.	Subscription with 4 hour twilight to DDMIX.	£187.50	Children continue to enjoy dance lessons and all children participate. Dance has been taught effectively across the whole school from Nursery to Y6.	Continue long term PE plan. Further develop the dance curriculum to enhance provision for EYFS and KS1.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £880	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Y5/6 pupils to experience a wide range of outdoor, physical activities.	South Cerney Outdoors activity day - kayaking, climbing and high ropes - accessible for all Y5/6 to attend to broaden horizons and confidence.	£770 Activity costs Transport costs paid for by parents/carers.	A very successful trip with all children trying something new.	Continue to offer enrichment sport pupil experiences biannually so each child experiences in Y5 or Y6. Trip and possibly support any PPG families through Sports Premium for access equity
Provide a range of sporting clubs within the Wraparound Care offered at Brailes and widen access for participation .	Free and subsidized sports club Dance, cheerleading and Gym - R-6 Girls and Boys Football - KS2 Provision of girl's football club and tournament, ensuring that all teams have a 50/50 mix of girls / boys.	(Sees section 1)	Clubs have been attended by pupils from all classes in years Reception to Y6. KS2 girls participation in extra curricular sport has been excellent with many girls trying football and loving football	Engage with all children to explore how to develop the participation of Pupil Premium and SEND children. Liaise with local clubs further to signpost opportunities. Continue to offer subsidized football sessions in 2023-24
Extend range of sports opportunities for children to experience to broaden horizons within and beyond curriculum sport.	Curriculum taster archery sessions. Afterschool archery club Village Hall venue hire	£100	Several Y5/6 have joined Shipston archers and 'found their sport'.	Continue to develop links with community sporting opportunities.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
Included above

Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer intra sports activities.	Sports Day Marathon Kids London Mini Marathon	Payment of additional staff member (as costed above in section 1)	Children enjoy lunchtime Marathon running in Autumn Sports Day was a great success and was well supported by families. All children Y1-6 proud to have achieve the London Mini Marathon in Autumn 22	Reintroduce interhouse/ class sports competitions. Liaise with local clubs / providers to increase the range of activities offered.
Provide individuals and sports teams with the correct equipment to train and practice so that they are well prepared to take part successfully in competitive sport.	Netball bibs, posts, nets, safety anchors for posts, training and match balls, pumps, medals, trophies,	£700	Children and teams are well supported with the right equipment for training and preparation for competitions	Audit resources and purchase equipment to support training and engagement with competitive sports.
Provide additional opportunities for children to take part in competitive sports.	Cluster sports competitions subscription. Additional support staff hours to enable the school to take part in all cluster competitions.	£800 as above in section 2 £200	Children have competed in a range of sporting events including: football, curling, cross country running, athletics, rounders, swimming gala. Children are proud to share their reports in assemblies with the school community.	Continue to raise the profile of sports through celebration. Rejoin Cluster Sports next year. Liaise with local clubs / providers to increase the range of activities offered.

Signed off by

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Date:	31st July 2023
Subject Leader:	PE & PSHE Team Heather Childs
Date:	31st July 2023
Governor:	Lois Self
Date:	