

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6929
Total amount allocated for 2020/21	£16,613
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,130.14
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87% (13/15)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87% (13/15)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% (13/15)

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21		Total fund allocated: £23,542		Date Updated: 28.07.2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					41%
Intent	Implementation		Impact		£9,582.72
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Improve the outdoor area and opportunities for physical development in EYFS.	Purchase of outdoor play equipment including water play structures and free standing outdoor building equipment blocks	£7321.70	All children in EYFS have accessed high quality equipment and all children have reached a good level of physical development. Free standing building equipment supporting collaborative play, gross motor development and core body strength		£5000 allocated from carried over for next year for new bikes and bike/trike storage
Develop and extend safe space for physical activity in EYFS.	EYFS new turfing of large section of OLA for physical play	£830	Full use of OLA during Summer 2021, increased area for physical activity used daily for a large percentage of each day		Quotes in Autumn term for new playground markings to include a road track and quotes for an all weather track around the school field.

Promote healthy lifestyles and regular fitness routines through organised events.	Race for Life for Cancer Research - Sports Captains organise the event from scratch and promote to other classes and parents. All children from Nursery to Y6 to take part. Children measure track and set targets for each class, then individuals set themselves a target distance. Sports Captains support each class and lead a virtual awards ceremony.	£150 - sports leadership coaching for Sport Captains	Children across the school have engaged with an organised running event and really pushed themselves to achieve personal targets. Children ran a phenomenal distance - 155.1 miles in total. EY 17.5 miles, Y1/2 37 miles, Y3/4 46 miles and Y5/6 54.5 miles. Children were motivated with their medals and also many ran in memory of a loved one.	Continue to make cross curricular links with other topics and ensure children have opportunities for developing pupil leadership skills.
Continue to provide playground screen to promote dance and games at	Play Leaders to encourage participation, overseen by staff on duty.	£1281.02	Unfortunately due to class bubbles, not every class has had access to the screen this year and there has been limited use.	Look into ways for the screen to be used more effectively next year. Screen no longer leased, now school owned so there will be no cost to the school going forward. Computing team trailing how it can be used for greater impact
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	£861
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide opportunities for the children to develop pupil leadership skills in the areas of physical education, school sports and physical activity.	Personalised Play Leader training for Y4 pupils to provide them with the skills to lead playground activities at break and lunch next year with all children from Nursery to Y6.	£230	The children learnt a wide range of new games and all report they are confident, with Autumn 2021 refresher to implement activities next year. The structure of the award and quality resources were motivational to the children and they felt responsible and proud to be completing the course and becoming 'qualified' to lead activities next year.	Staff on duty to support Play leaders next year and provide prompts when necessary. Autumn term refresher for new Y5. Train new Play Leaders at the end of Y4 ready for Y5.
Increase awareness of healthy lifestyles linked to physical education, school sports and physical activity.	Purchase of new gardening equipment Sports Science conditioning and fitness sessions linked to Y5/6 PSHE and Science curriculum	£71 £560	Spring term sports science fitness sessions with Y5/6 children helped them develop greater understanding of impact of physical fitness on health and emotional wellbeing	Audit equipment and ensure all staff are aware of what is available to use in school. Purchase of digital heart monitors. Develop and further link food grown in school garden to school meals - Healthy School Award

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	£1497.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teaching Assistant professional development through observation of and working alongside sports qualified sports coaches.	Buy in additional sessions of Onside Coaching for the Autumn summer term to provide an opportunity for teaching assistants from Rabbits and Owls to observe and learn new games/activities and organisational skills for games and outdoor learning activities	£760	The staff now feel more confident to support class teachers in physical education and outdoor learning lessons; to support play leaders next year at break times; to lead sessions themselves.	Consider future training opportunities for in school staff.
Research new Dance and Gymnastic packages to improve the teaching of these areas within the curriculum. The packages must be sequential and progressive and build on the good teaching that already takes place.	DDMix Dance package and INSET training for all school staff.	£737.50	Staff to be trained on 4/1/22 INSET and another training session in 2022 Staff are looking forward to the training opportunity.	Continue to research Gymnastics packages/expert coaching opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3 %
Intent	Implementation		Impact	£751.66
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance outdoor learning provision and equipment to supporting outdoor learning N-Y6	Purchase of Bell Tent to be used for Y6 Camp out and also during fitness and Forest School sessions as the Bell tent can be used as a flexible temporary canopy area for other year groups during outdoor learning sessions. Trialed use fo Fire Bowl in EYFS Forest School sessions	£391.66 £0	Bell tent used for Y6 Camp out and also during fitness and Forest School sessions as the Bell tent can be used as a flexible temporary canopy area for other year groups during outdoor learning sessions Borrowed Fire bowl was very successful.	Purchase of Fire bowl for Forest School sessions for EY/KS1 to use

Children in Y3-6 to learn and develop skills of a new sport	Pop Lacrosse sport added to the curriculum Y3-6 as a new COVID safe sport	£0 within games sessions, Lacrosse equipment provided by Onside	Children in Y5/6 enjoyed playing this new sport in the Autumn term and Y3-6, a real leveler as all were starting the sport new. Broadened appeal and enabled many children to feel success in a new sport. Mini tournaments within class bubbles	Curling Set, purchase of school owned Pop Lacrosse equipment
Y5 pupils to experience a wide range of activities as they have missed residential trips.	Y5 Outdoor Learning team building, well being and activity day	£150	All children in Y5 enjoyed a team building outdoor learning day in July, day was fully accessible for all children and had a positive impact on emotional well being, confidence and fitness. Important transition work to develop new Y6 leaders.	Consider outdoor learning team building fitness days for other year groups as strategic times next year.
Ensure children have access to a wide range of quality equipment for both self initiated play at break times and during directed sports lessons.	School council reps from each class to work with class to choose equipment for their own playground boxes. New balls and bean bags for curriculum sport sessions	£52.95 £157.05	Play times have been a huge success and the children are playing contentedly in small groups and whole classes with their new equipment; they are organising games independently of adult support and they are also caring more for their equipment as they invested time and budgeting into what equipment they would like.	Allocate a yearly budget for class box equipment and maintain class boxes even with the mixing of bubbles next year. £150 Accessible outdoor playground storage for play equipment and costs for repairs to fixed outdoor equipment £400

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	£678.17
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional opportunities for children to take part in competitive sports in COVID safe way.	Autumn term 2020 - Warwickshire, Coventry and Solihull School Games Virtual Games tournaments lead by Y6 sports captains with coaching from Onside Coaching. Events: Y3/4 Football, Y5/6 Football, Y3/4 Pentathlon, Y5/6 Pentathlon, KS1 Agility Brailes Village Hall Hire for bubble sport events	£240 £50	All children in Y1-6 took part in virtual school games against other Warwickshire schools in the Autumn term. School awarded a school games Values Award Bubble virtual competition sports events could take place in the Autumn term on poor weather whilst the school class was being used as a classroom whilst building work taking place.	Consider the best way to implement virtual school games tournaments, face to face inter school competitions and sports day next year. Subscription for inter school Cluster Games competitions 2021-2022
Continue to offer intra sports activities in a COVID safe way, as inter sports activities between schools is not possible at this time.	Sports Days in class bubbles - Organised and lead by Sports Captains and supported by Onside Coaching	£190	The class bubble sports day was a great success and the children relished the opportunity to take part in a competition again. Their commitment and dedication to their houses was fantastic and the enjoyment they all showed was evident.	Consider the best way to implement virtual school games tournaments, face to face inter school competitions and sports day next year.

Celebrate and recognition for sporting achievement: pupil leadership, skill development and aspiration	Sports shields and trophies engraving.	£92.22	Confidence and well being boost for children across the school to celebrate bubble tournament successes, school games values and pupil leadership.	Medals were bulk purchased this year, only engraving on existing trophies/ shields needed in future years.
	and purchase of new sports captain shields Sports medals for in school tournaments	£105.95		

Signed off by	
Head Teacher:	Heather Childs
Date:	28.07.2021
Subject Leader:	Heather Childs
Date:	28.07.2021
Governor:	
Date:	