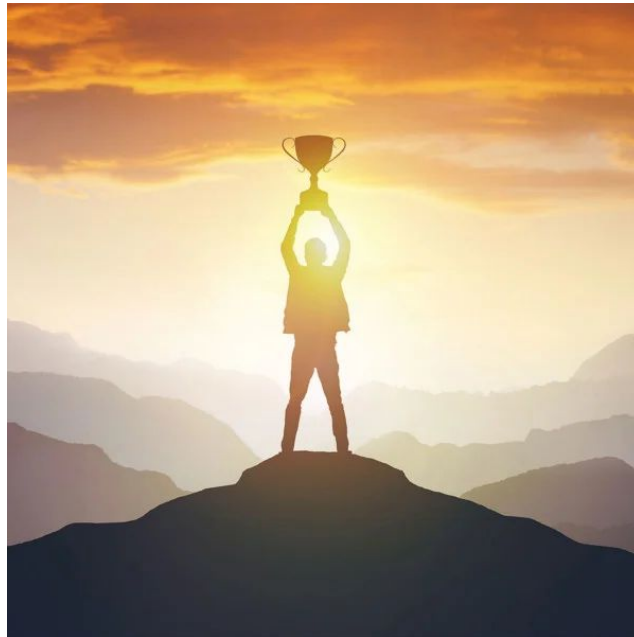


Monday 9th September, 2024

How to Help Your Child Succeed at School



**BRAILES CofE
PRIMARY SCHOOL**

The aim of this evening is for us to share with you the most effective ways in which you can support your child so that they can make the most progress possible this year at school.

We are going to talk with particular reference to:

- ★ School Vision and Values
- ★ Maths
- ★ Phonics, Reading and Spelling
- ★ Expectations for homework



BRAILES C of E
PRIMARY SCHOOL

GROW TOGETHER, SHINE BRIGHT



'Let your light shine.'

Matthew 5:16



BELIEVE

BELONG

ASPIRE

Be ready.



Be respectful.



Be my best.



Courage



Compassion



Curiosity

Courage:



Being brave and pushing forward; keeping going when it gets tough; standing up for what is right.

Compassion:



Being inclusive and encouraging to everyone; showing kindness and understanding to others; treating people with respect.

Curiosity:



Being inquisitive and asking questions; making links and finding solutions; relishing challenge.



Belonging is the sense of being deeply connected and valued in a school community, where children, staff and families feel seen, heard and supported.

BELONGING

Welcomed



Known



Included



Supported



Connected





International Cross of Nails Schools

As an ICON School, we embrace these three themes:

- Healing the Wounds of History.
- Living with Difference and Celebrating Diversity.
- Building a Culture of Peace.

Courage:



Compassion:



Curiosity:



Home/School Agreement for all adults, children and families in our school community.



BRAILES C of E
PRIMARY SCHOOL

GROW TOGETHER, SHINE BRIGHT

'Let your light shine.'

Matthew 5:16



BELIEVE BELONG ASPIRE

Be ready: embrace high standards in all we do; come to school with a ready to learn attitude (properly equipped and wearing school uniform); ensure high attendance and punctuality; be ready for learning; attend parents' evenings and workshops to support learning and wellbeing; communicate effectively.

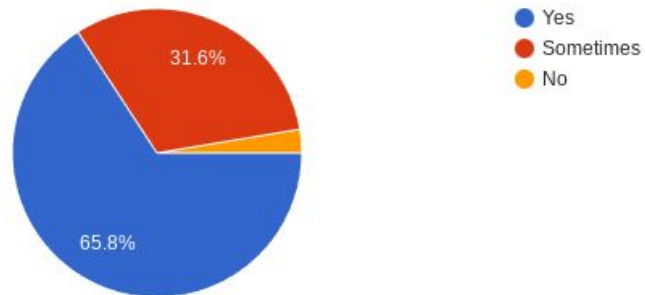
Be respectful: value, respect and include everybody; care for all children in school; create a safe and happy environment in which every child matters; move around school safely; support school's policies.

Be my best: be compassionate, curious and courageous; celebrate successes; learn from mistakes; support home learning; work in partnership; stay safe online; make the most of every minute of learning and social times; enjoy being part of the school team.

Parent Voice Homework Survey - Summer 2024

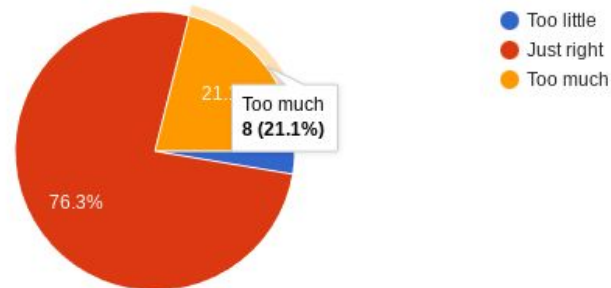
2) Do you believe homework is important in supporting learning?

38 responses



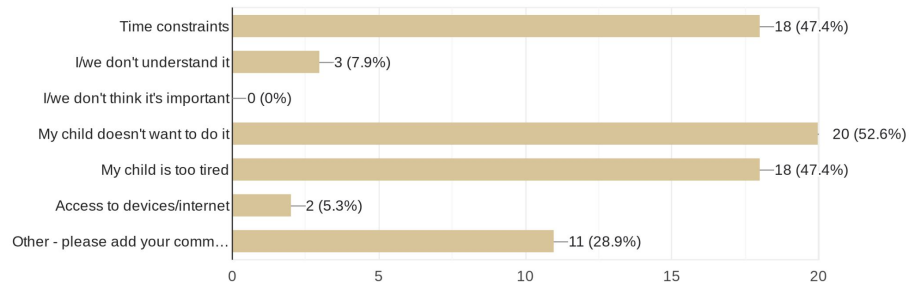
4) The amount of homework currently set is...

38 responses



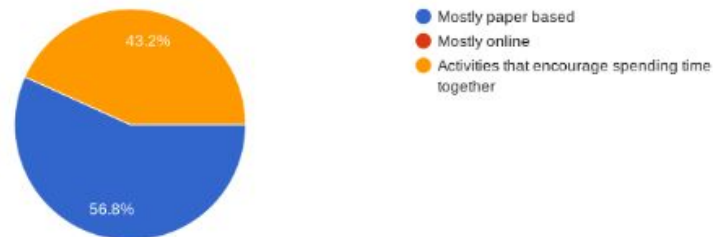
6) Do you experience any of these barriers when completing homework with your child? Tick all that apply.

38 responses



8) How would you like learning to be set?

37 responses



Phonics



BRAILES CofE
PRIMARY SCHOOL

Reading Intent Statement for The Stour Federation:

Reading is at the **heart of our curriculum**, a **crucial** part of our **daily experience** and is **essential** for developing **educational and social progress**. It is our vision to ensure every child achieves their full potential to become confident, enthusiastic readers and diverse, understanding members of society. As inspiring role models of literature, it is our intention to **nurture a love of reading**, to immerse children in high quality texts, and to develop **a thirst for discovery**. We strive to cultivate a community with strong abilities in both the spoken and written word, therefore the acquisition of language and vocabulary is of the utmost importance and underpins our regular meaningful discussions and explicit teaching of reading skills.





**Ruth Miskin
Training**



Parent Meeting Introduction to R

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words

speechblubs.com



Read One Book A Day To a Child

Your Child Will Enjoy:

by Age 1.....365 Books

by Age 2.....730 Books

by Age 3.....1095 Books

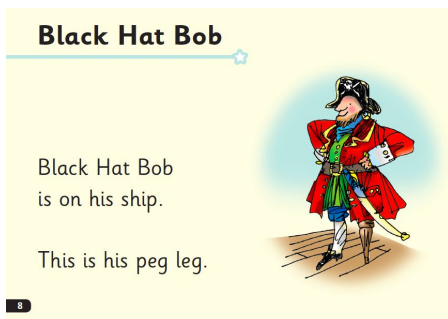
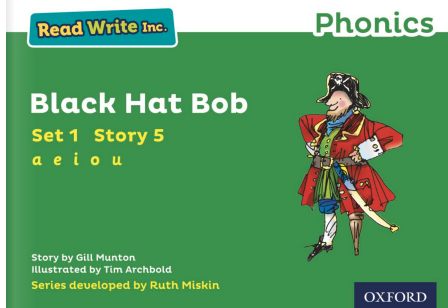
by Age 4.....1460 Books

In Reality:

Dear Zoo- 301 times, The Very Hungry Caterpillar- 431 times and Everybody Poops- 728 TIMES!

GROWING
BOOK BY BOOK

Who is Read Write Inc. for?



- 3 Quick as a flash, Big Malc grabs a Jon-Z DVD and runs off. He runs to Snatch Smith's flat. (Snatch Smith is his best pal.)



"Look at this, Snatch," he brags.

- 4 Big Malc and Snatch look in the DVD box.

"But it's empty!" says Big Malc.

"All the DVD boxes in shops are empty!" says Snatch.

"The DVDs are kept in the back!"



"Why's that, then?" says Big Malc.

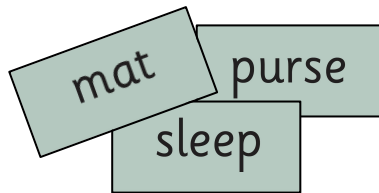
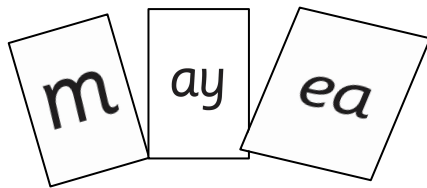
"So that they don't get nicked!" says Snatch.

- 5 And then, last spring, Big Malc did all that stuff with the choccy eggs.

(He got them off the back of a lorry. A hundred choccy eggs in pink boxes with ribbons on. He is planning to sell them.)



Read Write Inc. Phonics daily lessons



Progress groups

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.

One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds

mat

ship

Graphemes

*demonstrate, containing, roamed, trivial,
injured, whimper*

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1 and Set 2

Consonant sounds stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Pure Sounds (ruthmiskin.com)



Sounds + blending = word reading



+



=

sat

'Special Friends', 'Fred Talk'

1.6

ship

Black Hat Bob



Black Hat Bob
is on his ship.

This is his peg leg.



Teach spelling using Fred Fingers



Three reads


Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.	Read Write Inc.	Phonics
Pin it on Red Ditt a e i o u	My dog Set 1 Story a e i o u	Billy the Set 2 Story a e i o u	Scruff Set 3 Story ve ng nk	Playday Set 4 Story ay	Lost Set 5 Story ay	Barke Set 6 Story ar	A very dangerous dinosaur Set 7 Story 12 ous clous tious
Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin	2

Pin it on


Introduction
In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



4



"Snatchosaurus is a very dangerous dinosaur," she said.
"So it's obvious! We need to find an even more dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus!
And the famous Snatchosaurus was never seen again!

15

Red Words

I

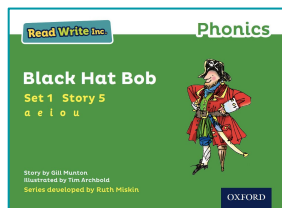
said

This is Red Hat Rob.



“I will grab that cash box,” he said.

Which books will children bring home?



Read Write Inc. Phonics eBook Library

Home

Welcome to the Read Write Inc. Phonics eBook Library.

Here you'll find eBooks of the core Storybooks for Read Write Inc. Phonics, from the Sound Blending books to Grey level. There are also two non-fiction eBooks for each level, from Green to Grey. Click the resources tab to explore the collection, or download our [overview chart](#) for a full list.

You can assign these eBooks for pupils to read at home after the 'third read' of the book in class.

Ready to get started? Find out how to [set up individual student logins](#) and more on our [support site](#).

Not subscribed yet? Find out how to [subscribe to the Read Write Inc. Phonics eBook Library](#).



What can I do?

- 1.** Use pure sounds rather than letter names.
- 2.** Use Fred Talk to help your child to read and spell words.
- 3.** Listen to your child read their Storybook every day.
- 4.** Watch the Virtual Classroom films together. (shared on Seesaw)
- 5.** Read stories to your child every day.

Reading with Children at Brailes Guidelines

[Reading-with-children-at-Brailes-guidelines.pdf](#)

Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Shipston Library Opening Hours:

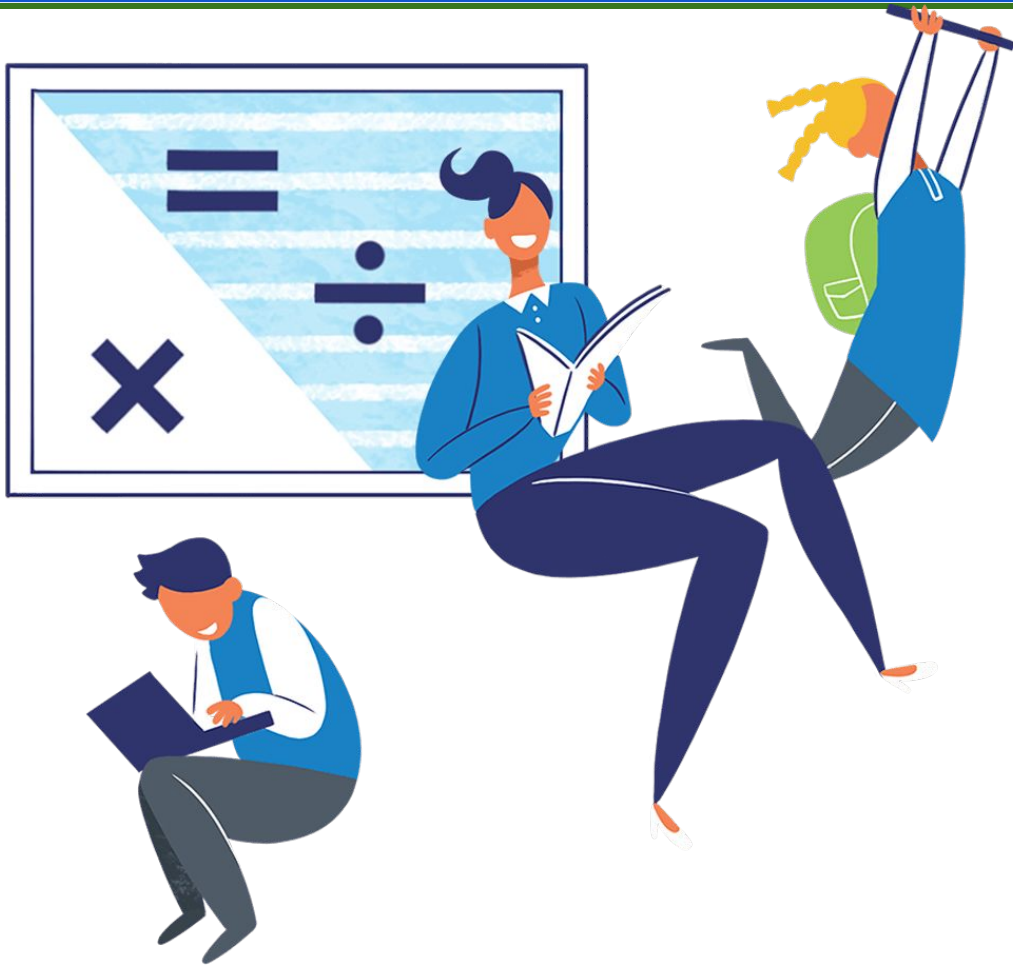
Day	Opening hours
Monday	9.30am to 12.30pm
Tuesday	9.30am to 12.30pm and 1.30pm to 5.30pm
Wednesday	Closed
Thursday	9.30am to 12.30pm and 1.30pm to 5.30pm
Friday	Closed
Saturday	9.30am to 12.30pm
Sunday	Closed

Hook Norton Library Opening Hours:

Monday	2pm - 7pm
Tuesday	Closed
Wednesday	2pm - 5pm
Thursday	Closed
Friday	2pm - 5pm
Saturday	9.30am - 12.30pm
Sunday	Closed

Stratford Upon Avon Library has an excellent range of children's books. You can use your ticket for Shipston in the Stratford Library, and return books from Stratford to Shipston and vice versa.

Maths



BRAILES CofE
PRIMARY SCHOOL

Maths Intent Statement for The Stour Federation:



Children acquire a secure and deep understanding of core fluency facts which can be applied to a wide range of calculations. They confidently make links through small steps which enables them to reason and solve problems, explaining their thinking using mathematical vocabulary. Children collaborate and are resilient learners leading them to build confidence and experience success in this interconnected discipline.

What Maths looks like at Brailes



Mastering Number in EYFS and KS1

Mastering Number aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception classes, and progression through KS1 to support success in the future.

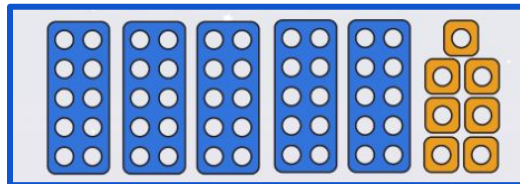
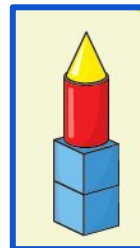
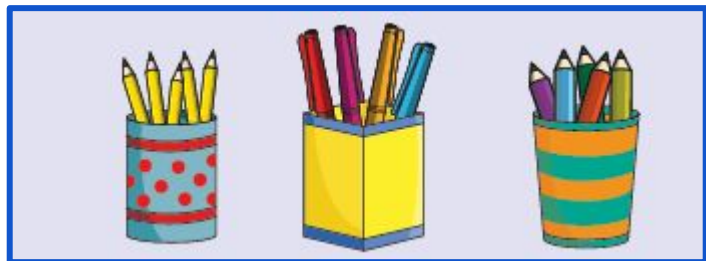
These sessions will run in each class every day. They will last around 15 minutes and include use of practical resources.



White Rose Maths

This is our main scheme of learning for Maths which runs throughout the school.

Children will cover all main areas of maths and have lots of opportunities for discussion, practical and group activities.



Total Recall Badges

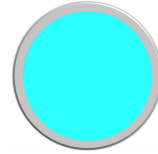
All children have the opportunity to earn their Total Recall badges throughout the school.

We will test children on their badge knowledge regularly.

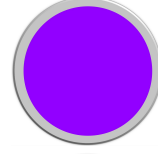
Please do help your child to learn their number facts at home to help them build their maths fluency, and let your teacher know if you think your child is ready for a badge test.



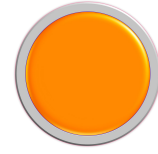
Turquoise - number bonds to 5 (Reception)



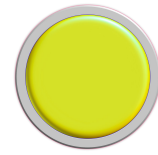
Purple - one more/less to 10 (Reception/ Y1)



Orange - bonds to 10 (Y1 / 2)



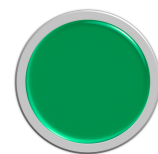
Yellow - one more/less to 20 (Y1 / 2)



Red - doubling/halving to 20 (Y1 / 2)



Green - bonds to 20 (Y1 / 2)



How can I help at home?

Lots of practical activities. Counting whilst climbing the stairs, counting in twos (whilst putting together pairs of socks) and looking at numbers in the environment.

Year 1 and 2 - Top marks - [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

Total Recall Practice Booklet
[Total-recall-booklet.pdf](#)

Homework



BRAILES C of E
PRIMARY SCHOOL

- All children, throughout the school, should be reading to and with an adult for at least 10 minutes each day.
- In Reception, all homework time should be focussed on reading with and to your child.
- Year 1 children will have QR codes sent home, linking to videos for practising their new sounds in phonics on Fridays on Seesaw. Please take the time to watch these videos with your child each week.
- Year 2 children will bring home a spelling activity (not just sentences!) on Thursday, due back in school on the following Tuesday. They should also be completing 10 minutes practice on TTRS each week.

Curriculum Newsletters

These will be sent out by PING, Seesaw and on the school website at the start of each term in Y1/2 and each half term in Early Years



Y1/2 Paper copies of topic knowledge organisers and optional topic home learning ideas sheet will be sent home at the start of each term.

Any questions...





**BRAILES CofE
PRIMARY SCHOOL**