



BRAILES C of E
PRIMARY SCHOOL

The Role of Religious Education in Spiritual Development

The Church of England's 'Statement of Entitlement' outlines the aims and expectations of Religious Education in CofE schools and guides our school's approach to RE and spirituality. The role of RE is to neither promote nor undermine organised religion. But part of its purpose is to provide structured opportunity for consideration of the non material aspects of life. RE can contribute dynamically to children and young people's education by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. It can support their own discovery of their personal spiritual journeys of meaning, purpose and value.

RE allows children to reflect upon and share their own knowledge and lived experiences, plus find out about the experiences, beliefs and traditions of other people. Through this process, children expand their knowledge, begin to shape their own beliefs, form opinions and add breadth to their world view.

High quality RE lessons at Brailes offer children opportunities that challenge their thinking through Big Questions. They critically reflect on their own religious, spiritual and/or philosophical convictions and are equipped with the skills to confidently discuss religious, spiritual, philosophical and theological ideas.