Brailes CE Primary School Religion and Worldviews Long Term Plan 2026-2028 Phase 2 Implementation

CWAS Unit UC Unit

Lead Discipline: Theology Philosophy Human & Social Science History

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1 How do people show they belong together	UC F2 Incarnation Why do Christians perform nativity plays at Christmas?	F2 Who are the people in sacred (special) stories and why might they still be important today?	UC F3 Salvation Why do Christians put a cross in an Easter garden?	F3 How do we know how to treat each other?	
Y1/2 Cycle A	K1.1 How might your worldview be seen in the choices you make?	UC Incarnation Why does Christmas Matter to Christians? Core and Digging Deeper	K1.2 Where do people turn for guidance in life?	UC 1.2 Creation Who made the world?	K1.3 How do people with similar worldviews share and celebrate their Beliefs? (May need to include Layover Unit Jewish and Sikh worldviews)	
Y1/2 Cycle B	UC 1.4 Gospel What is the Good News Jesus brings?		K1.5 What is most important for different people (May need to include some Muslim layover unit)	UC 1.5 Salvation Why does Easter Matter to Christians?	K1.6 Why has the Coventry Blitz shaped Chirstian worldviews locally and globally?	
Y3/4 Cycle A	L2.1 Why are nature and the seasons significant for religion and worldviews?	UC Incarnation/God What is the Trinity? Core and Digging Deeper	L2.4 How might your worldview lead you to do hard things for good reasons?	UC 2A.5 Salvation Why do Christians call the day Jesus died 'Good Friday'?	L2.3 What can worldviews tell us about conflict, peace forgiveness and reconciliation that is important?	UC 2A.6 Kingdom of God When Jesus left, what was the impact of Pentecost?
Y3/4 Cycle B	L2.2 How are religion and worldviews shaped and expressed through art and architecture?		UC Creation / Fall What do Christians learn from the creation story?	L2.5 Who or what is God and how is the divine understood in theistic worldviews?	L2.6 Do you have to be part of a faith community to hold an organised worldview?	L2.7 How have religion and history entwined in this area?

Y5/6 Cycle A	U2.2 Why might ancient stories still be so important for some worldviews today?	UC 2B.4 Incarnation Was Jesus the Messiah?	U2.3 Do religions change or do they stay the same?	UC 2B.6 Salvation What did Jesus do to save human beings?	U2.4 What might it mean to 'live well'?	UC2B.3 People of God How can following God bring freedom and Justice?
Y5/6 Cycle B	U2.5 How do beliefs and ideas about land shape the way human beings live? Link with science	UC 2B.2 Creation/Fall Creation and Science - conflicting or complementary? Link with science	UC 2B.8 Kingdom of God What kind of King is Jesus?	U2.6 How might your worldview impact on the way you understand death and beyond? (May need layover unit Hindu worldviews)	U2.7 What is truth and where might it be found?	

Other R.E. opportunities throughout the year include Interfaith Week Global Week of Prayer, interacting with the Big Frieze and visits to places of worship, including Coventry Cathedral.