



BRAILES C of E PRIMARY SCHOOL

Guide For Helping Hands



Thank you for volunteering to help our children in school. We feel that the involvement of parents and carers in children's education is vital and we encourage active participation in many ways. In whatever way parents and carers offer their time, we are always extremely grateful.

The aim of this guide is to give you all the information you need to make your time both worthwhile and enjoyable. Thank you for your support.

At Brailes C of E Primary School we want children to be happy and confident and to develop an enduring love of learning. Working together we are all stronger. We want all our children to believe in themselves and each other and work together in a learning community where they feel they belong, feel valued and can shine. Through aspiring to be the light for ourselves, each other and our world, we aim to instil ambition and desire in all learners, open their minds, widen their horizons and equip them to succeed in a challenging world. Volunteers have a valuable role in helping us to fulfil our school vision.

GROW TOGETHER, SHINE BRIGHT
'Let your light shine.'
 Matthew 5:16

BELIEVE BELONG ASPIRE

Be ready.
Be respectful.
Be my best.

Courage
Compassion
Curiosity

The Stour Federation Multi Academy Trust values are below. We ask all volunteers to demonstrate their commitment to these values.

Relationships
Excellence
Service
Passion
Ethics
Collaboration
Trust

THE STOUR FEDERATION
 LEARN, GROW, SUCCEED TOGETHER
 MULTI ACADEMY TRUST

1. CHILD PROTECTION AND SAFEGUARDING

There is a requirement for schools to carry out a Disclosure & Barring Service (DBS) check for all staff and volunteers who have regular contact with children. All schools need to hold a register of the checks undertaken.

In order for you to regularly work in school as a volunteer, you will need to complete a DBS check (available from the school office). Please be assured that all information will be treated in the strictest confidence and that these checks are done only in the best interests and safety of the children. You will need to show 3 pieces of identification e.g passport, driving licence and a document with your home address.

If a child tells you something that causes you concern, please inform a Designated Safeguarding Lead as soon as convenient before leaving the school premises. You may be asked to complete a green form.

The senior Designated Safeguarding Lead (DSL) is Heather Childs. The deputy DSLs are Hannah Cassettari and Christian Hilton.

DBS checks for volunteers must be renewed every 3 years.

Before you start volunteering there are a few jobs to do:

- Please ensure you have an **up-to-date DBS check**. These cost the school approximately £20, so before you apply please be committed to the regular volunteering role you will undertake.
- Please read **Part One of Keeping Children Safe in Education (KCSiE)**. You may be asked to complete a short quiz.
- Please be aware of the **Staff Behaviour Policy (Code of Conduct)**.
- Please read the **Safeguarding and Child Protection Policy**.
- Always be alert and remember **everyone has responsibility to safeguard children**.

2. CODE OF CONDUCT FOR VOLUNTEERS

- It is very important that all staff, parent volunteers and other adults working in the school work to a policy of confidentiality. You may see children struggling with work, be upset or misbehaving or hear/see other information concerning a child while you are with us in school. It is vital that you do not share anything about specific children with friends or family or a child's parent if you know them. The class teacher has the responsibility of informing parents of any concerns about a child.
- Volunteers working in classrooms should do so on the understanding that they support the teaching staff and will not pass opinion (verbally or on social media) on such matters as discipline or teaching styles outside the school.
- Volunteers in school are asked not to use the time to deal with issues regarding their own children. If you wish to speak to the class teacher or another member of staff, you should make an appointment in the usual way.
- Volunteers are respectfully asked that they dress appropriately for being in school and use language appropriate for the environment..
- Please do not worry about your child's behaviour while you are helping as often he/she will behave quite differently. Most children soon get used to their parents/carers helping in class

and settle down. If you'd prefer to volunteer in another class please speak to the Headteacher.

- Please do not show favouritism – as humans we are drawn to certain individuals but it is important that all children in school are given equal time and attention.
- Please encourage the children to be independent - we expect children to try everything themselves before we help them.
- Please use a polite and encouraging voice.
- Please use the child's name not any 'pet' names or words such as darling, sweetie etc.
- Please do not lift, carry or move a child in any way.
- Please ensure you have not drunk any alcohol or taken any drugs before working alongside children.
- If you are unable to be in school, please let the class teacher know either in person or by telephoning the office.
- Please leave your mobile phone at home, in your car or locked securely in the school office. **Mobile phones are not allowed in school.**
- Please do not work in isolation with a child. We encourage working in a place which is public and open e.g practical areas or inside the classroom.
- Be friendly towards pupils but please do not encourage physical affection, e.g. hugging, sitting on laps. Please do not initiate any physical contact.
- We do not tolerate any sexual harassment or bullying. If you experience or see any of these issues bring it to the attention of the school leadership immediately.
- If you have any low level concerns about any member of staff there are yellow forms in the staff room, which you will need to complete. Please hand it to the Headteacher. If your concern is about the Headteacher, please ask for the yellow form to be handed to the Chair of the Local Academy Council.

3. ARRIVAL AT SCHOOL

When you arrive at school you will need to sign in and wear a visitor's sticker, which must be visible at all times. This will allow the office staff to locate people who are visiting the site in the event of an emergency. It will also enable members of staff and children to identify you as an "official visitor". Please remember to sign out when you leave.

Please do not park in the school car park as there is only enough space for employees.

4. FIRE PROCEDURES

In the event of a fire or an emergency a bell will ring continuously. Please make your way onto the school field by the main entrance and the school bell through the nearest available exit. Fire evacuation routes are displayed in all classrooms.

Visitors and volunteers will be checked against the visitor's list by a member of office staff to ensure that everyone is safe and accounted for.

In the case of invacuation a whistle will be blown 10 times, use of playtime clappers if playtime on the field or playground or a yellow card . Classes should return to their classroom, close the windows and doors, shut the blinds (if they have them) and turn off the lights whilst the level of risk is being assessed.

5. BREAKTIMES

Volunteers are welcome to join the staff in the staff room at break time and lunchtime. Please help yourself to any item of crockery/cutlery and tea/coffee but please place them in the dishwasher when finished.

6. SWIMMING

When helping at the swimming pool, volunteers should allow pupils to get changed by themselves, unless identified by the class teacher. Children in Year 3 upwards should not require any help.

An adult should ensure they are not alone with a child in the changing rooms. A position by the changing room door (ajar) is strongly recommended.

7. SCHOOL TRIPS

If you are helping on a school trip, please be aware that you might not be in the same group as your child. You also may be responsible for a group of children. Please read the risk assessments carefully, which will be given to you by the class teacher.

8. REFERENCES

The school may ask for a reference even if a volunteer has had a DBS check, when the volunteer is unknown to the school, e.g. not a parent. The DBS check is not an indication of good character or ability, but is a snapshot of a criminal record in time. The references should give a better indication of whether this person is appropriate for the role.

In case we forget to say, please be assured that we really do appreciate your help. If you have any worries or a query, or any good ideas on how we can improve something, please let us know – we are always willing to listen.

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Matthew 5:16