



# Pupil Premium Policy



Brailes C of E Primary School

## **1. PURPOSE OF THE GRANT**

- 1.1 The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.
- 1.2 Brailes C of E Primary School will use the grant to support these groups, which comprise pupils with a range of different abilities, to boost achievement.
- 1.3 We recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

## **2. LEGISLATION AND GUIDANCE**

- 2.1 This policy is based on the 'Pupil Premium Conditions of Grant Guidance', published by the Education and Skills Funding Agency. It is also based on the guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.
- 2.2 In addition, this policy refers to the DfE's information on what maintained schools and academies should publish online, and complies with the academy trust's funding agreement and articles of association.

## **3. AIMS**

- 3.1 This policy incorporates the aims and values of our school mission statement, which is rooted in our belief that every child is unique, made in the image of Christ, and that this is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.
- 3.2 Believing in ourselves, each other and the light of God. Belonging and lighting the way for a united family. Aspiring to be the light for ourselves, each other and our world. This is our Christian school vision at Brailes C of E Primary School which together with our core Christian Values of trust, respect, forgiveness, peace and courage shapes everything we do in our school community; every single one of us made in the image of God without exception or exclusion.
- 3.3 To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding.
- 3.4 To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

- 3.5 To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.
- 3.6 To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.
- 3.7 We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The majority of any group will be made up of FSM6 children.
- 3.8 To allocate pupil premium funding following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- 3.9 To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

#### 4. ELIGIBLE GROUPS

- 4.1 The pupil premium grant allocations are based on the number of eligible pupils recorded on the January census.

Type of Disadvantaged Pupil	Pupil Premium Per Pupil
Pupils in year groups reception to year 6 recorded as 'ever 6 free school meals (FSM6)'	£1,320
Looked after children (LAC)	£2,300
Post-LAC	£2,300

- 4.2 In addition to disadvantaged pupils, the pupil premium is also used to support pupils with parents in the regular armed forces. In 2018-19, funding of £300 per pupil will be allocated to pupils recorded as 'ever 6 service' children, or in receipt of a child pension from the Ministry of Defence.
- 4.3 The early years pupil premium (EYPP) is for disadvantaged children aged 3 and 4 years old. All providers who are eligible to receive early education funding are also eligible to receive the EYPP. All eligible early years providers will receive EYPP funding from their local authorities at a rate of 53p per hour for each eligible pupil, to a maximum of 570 hours (£302.10 per year).

## 5. PROVISION

- 5.1 The range of provision the Leadership Team and Brailes governing body consider making for this group could include:
- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
  - 1-to-1 support.
  - Additional teaching and learning opportunities provided by trained teaching assistants or external agencies.
  - Resources to meet the need of particular individuals or groups of pupils.
  - Memorable opportunities created for pupils.
  - Developing parental engagement and aspirations.
  - Cultural enrichment.
  - Social, emotional and mental health support.
  - Supporting children to be able to come to school ready to learn with their peers.
  - Providing suitable facilities for learning.
- 5.2 All our work through the pupil premium will be aimed at accelerating progress and moving children to at age related expectations (and beyond for high attaining disadvantaged children).
- 5.3 The Leadership Team will engage with teaching staff and parents/carers to tailor the provision offered. They will regularly review the progress of children eligible for pupil premium and ensure that suitable provision is in place.
- 5.4 Many parents do not apply for Free School Meals because they do not realise they qualify. Other parents do not apply because they prefer to make alternative arrangements for their child's lunch. The schools will promote how to apply for Free School Meals in newsletters, on the school website, on social media and one-to-one meetings with parents. Families will also receive a one-off payment of £100 of school credit to spend on uniform, trips, school clubs etc.
- 5.5 As part of the additional provision made for pupils who belong to vulnerable groups, each governing body sub-committee will be responsible for monitoring aspects of the Pupil Premium:
- **Resources** - pupil premium budget and expenditure
  - **Children and Curriculum** - Attainment and progress; inclusion of all eligible pupils

## 6. REPORTING

- 6.1 It will be the responsibility of the Associate Headteacher to produce reports for the Governing Body that include:
- The progress made towards EXS and GDS, by year group, for socially disadvantaged pupils;
  - An outline of the provision that was made during the term since the last meeting.

6.2 Brailes C of E Primary School will publish a pupil premium strategy and information on the pupil premium on the school's website in line with the requirements set out in the funding agreement and the DfE's guidance on what maintained schools should publish online.

6.3 There is no requirement to publish details of EYPP spending.

## 7. APPEALS

7.1 Any appeals against this policy will be through each school's complaints procedure.

7.2 Schools can spend the grant as they see fit, if it is to demonstrably improve the attainment of eligible pupils. An equal amount does not need to be spent on each pupil, or fund interventions that benefit only eligible pupils.

## 8. EVALUATION - SUCCESS CRITERIA

8.1 The success criteria for the pupil premium policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.

